



REGULAR BOARD MEETING ADDENDA

TUESDAY, JANUARY 28, 2020

6:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

4. APPROVAL OF THE CONSENT AGENDA

d. Receipt of Ministry News

- BC students commemorate Holocaust Remembrance Day p 1-2

14. POLICY COMMITTEE OF THE WHOLE REPORT

(Trustee Young)

- i. Board Policy 303: Framework for Enhancing Student Learning p 3
(previously numbered 3003)

Recommendation:

THAT the Board of Education of School District 69 (Qualicum) approve first reading to adopt the revisions to Board Policy 303: *Enhancing Student Learning* at its Regular Board Meeting of January 28, 2020.

NEWS RELEASE

For Immediate Release
2020EDUC0005-000116
Jan. 24, 2020

Ministry of Education

B.C. students commemorate Holocaust Remembrance Day

VICTORIA – Many students throughout the province will commemorate the 75th anniversary of the liberation of Auschwitz with age-appropriate lessons about how, where, what and why the Holocaust happened, including survivors' personal stories.

Every year on Jan. 27, Jewish communities around the globe observe International Holocaust Remembrance Day by holding vigils, discussions, film screenings and more.

International Holocaust Remembrance Day commemorates the six million Jews who were murdered by the Nazis and their collaborators during the Holocaust. Victims of Nazism included half of the world's Jewish population, people who were Roma, disabled and LGBTQ2+, as well as political dissenters.

"While the horrors of the Holocaust happened more than 75 years ago, with recent and troubling anti-Semitic incidents, harassment and hate crimes, these lessons are as important today as they were then," said Rob Fleming, Minister of Education. "It's critical our kids understand the role indifference and apathy played in these atrocities, and how they can use their voices to speak out against injustices they encounter in their own lives."

Teachers are encouraged to share a new video resource with students 14 and older. "Leo's Journey – In My Father's Words" recounts 15-year-old Leopold Lowy's struggle to survive the Mengele twin experiments at Auschwitz-Birkenau. Richard Lowy, Leopold's son, brings this story to life with a word-for-word recital based on interviews recorded before his father's death in 2002.

"Though heartbreaking, the horrific implications of my father's story is truly a gift," said Lowy, who produced the video in Vancouver. "The burden is now all of ours. How we choose to incorporate this profound understanding into our lives is up to us."

Rita Akselrod, a Holocaust survivor and human rights activist, said, "Although it's sad that Richard should have to tell his father's story, it has such an important message. I just want the students to listen and understand they can make the world a better place."

The Vancouver Holocaust Education Centre (VHEC) offers age-appropriate school programs and resources designed for the B.C. curriculum, to teach youth about the Holocaust and challenge them to become committed global citizens, aware of discrimination, racism and genocide in today's world. As Western Canada's leading Holocaust teaching museum, the VHEC reaches more than 25,000 students and teachers annually in British Columbia and beyond.

Students in B.C. begin learning about the Holocaust in both history and social studies courses in Grade 6. They learn about other discriminatory policies and injustices in Canada and the world,

with a focus on analyzing what happened in the past to prevent similar human rights abuses in the future. Students benefit from a new curriculum that weaves social responsibility throughout all grades to ensure every child learns respect for others.

Quotes:

Phil Levinson, president, Vancouver Holocaust Education Centre –

“Engaging with eyewitness testimony is a uniquely powerful way to learn about the Holocaust and its lessons for present day. The story of our former VHEC board member and speaker, Leo Lowy, is a compelling entry point for teachers and students on this 75th anniversary.”

Teri Mooring, president, British Columbia Teachers’ Federation –

“With fewer survivors of the Holocaust still alive to tell their stories, it’s critical we pass on the lessons of the Holocaust to future generations to ensure it never happens again. These are difficult conversations, but education is the most powerful tool we have to combat hate.”

Learn More:

"Leo's Journey – In My Father's Words," a video and information (recommended for students in grades 8 to 12): <https://leosjourney.ca>

VHEC educational resources: <https://www.vhec.org/educational-resources/>

Contact:

Ministry of Education
Government Communications and Public
Engagement
250 356-5963

Connect with the Province of B.C. at: news.gov.bc.ca/connect



FRAMEWORK FOR ENHANCING STUDENT LEARNING

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Context:

The Board of Education recognizes its **primary** responsibility to work **together** with education partners to enhance the learning and success for all students in School District 69 (Qualicum). To that end, and in response to the authority of the Minister of Education to require school districts to establish policies for planning, reporting and capacity building through Sections 8.3 and 81 of the *School Act*, the Board of Education sets out a local framework for enhancing student learning.

Policy Statement:

The Framework for Enhancing Student Learning **is to:**

- 1.** ~~is to Be~~ grounded in the belief that all education partners are responsible for student learning, with each having unique responsibilities.
- 2.** ~~is to b~~ Bring a system-wide focus on student learning, to ensure each student in the district achieves the student's full potential.
- 3.** ~~is to Be~~ designed to be meaningful, impactful, flexible, realistic, and sustainable.
- 4.** ~~is to a~~ Address differences in performance among particular groups of students, most notably Aboriginal students, children in care, and students with special needs.
- 5.** ~~is to b~~ Be strength-, support-, evidence-, and results-based.
- 6.** ~~is to r~~ Reflect a system-wide commitment to continuous improvement and life-long learning.
- 7.** ~~is to r~~ Reflect our local context.
- 8.** ~~is to utilize~~ **Use** existing structures and build new ones as required to support provincial and local priorities for enhancing student learning.
- 9.** ~~is to b~~ Build public confidence in our work as a District.

Guiding Principles:

This framework reflects a **Board belief in** public commitment by education partners to work together to continuously improve student learning in relation to intellectual, human, social and career development as outlined in **Statement of Education Policy Order** (Mandate for the School System) OIC1280/89. The framework seeks to align local practice with provincial K-12 accountability requirements and other ongoing transformation efforts (curriculum, assessment, reporting).

~~This framework replaces previous mandatory planning, reporting and accountability requirements, specifically Achievement Contracts, Superintendents' Reports on Student Achievement, School Planning Councils and the work of Superintendents of Achievement.~~

References:

- *The School Act (Sections 8.3 and 81)*
- *Statement of Education Policy Order – OIC 1280/89*

Adopted/Amended:

Adopted: 16.03.08 (Replaces 3030: School Planning Councils (SPC's))

Amended: